

ATTACK OF THE CHICKEN NUGGET MAN

by Melissa Green, NBCT

Chapter 11 Making Predictions

Whole Group Activity:

Good readers make predictions as they read. This link is a lesson on predictions that you can model this lesson after. <http://www2.scholastic.com/browse/article.jsp?id=3868> . On page 52 Chris knew something scary was about to happen. Based on what you've read in the book already, make reasonable predictions about what could happen. Create a chart similar to the one mentioned in the article and have students chart their predictions and provide evidence as to what they are making that prediction. If they are having difficulty making predictions, allow them to look at the illustrations that come next in the book.

Assessment:

To judge the success students are having with this standard you must largely take into consideration the evidence they provide for their predictions as well as the reasonableness of those predictions. If their predictions have no merit, then they need further reteaching. You also want to encourage "deeper" predictions. Try to avoid allowing students to predict that Chris will get confused or that he will go to school the next day; you want the predictions to have more "meat" than that.

Differentiation:

Remediation	Enrichment
The following sheet from readinglady.com can be used in small group instruction. Help the kids focus on one strong prediction and thinking rationale. http://readinglady.com/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=52	Assign the predictions book report project that is outlined in the above link. Be sure that students are choosing a chapter book that is challenging and appropriate.

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Standards Addressed: This lesson applies Anchor Standard #10 and helps increase comprehension skills for readers. This lesson is most appropriate for 2nd and 3rd graders.