

**Chicken  
Nugget Man  
Activity**

**Reading Comprehension Worksheet**

Read Ch.3 and, for the love of grassy geckoes in guacamole, complete the following exercises.

1. In the blank next to each phrase, write the character from Ch.3 that did the action described or fits the description (RL.2.1):

- Kung Fu Katie***      Owns the thermos with the pencil shavings
- Did not get blamed for the what happened on the bus
- Waved his smelly shoe around
- Has given up trying to do anything
- He is not what everyone judges him to be

2. For the sake of fried-baseball-and flower-flavored french onion soup, change the verbs in the following sentences from present to past tense and rewrite the sentence with the past tense verbs (L.2.1D)

Bobby knows when Preston lies to him.

     ***Bobby knew when Preston lied to him.***     

Katie wakes up after she faints.

    

    

RF.2.3A Distinguish long and short vowels when reading regularly spelled one-syllable words.  
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  
L.2.1D L.4.1G  
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.  
RL.2.3 Describe how characters in a story respond to major events and challenges.  
RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

W.3.3



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Chris never does what people blame him for.

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3. Write short next to a word with a short vowel and long next to a word with a long vowel. If a word contains both a short and a long vowel write both (RF.2.3A).

\_\_\_\_\_ *short* \_\_\_\_\_ smell

\_\_\_\_\_ mean

\_\_\_\_\_ believe

\_\_\_\_\_ bus

\_\_\_\_\_ make

4. In the name of sandy snailbread sandwiches! Fill in the blank or blanks in each sentence with the correct form of these three similar sounding words: to, too, and two (L.4.1G)

Chris takes the bus \_\_\_\_\_ to \_\_\_\_\_ school.

Kung Fu Katie and Bobby got yelled at by the driver and Chris did \_\_\_\_\_.

Preston likes \_\_\_\_\_ make trouble on the bus and in school \_\_\_\_\_.

The bus driver blamed more than \_\_\_\_\_ kids for the incident on the bus.

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