

# ATTACK OF THE CHICKEN NUGGET MAN

Lesson Plan  
by Melissa  
Green, NBCT

## Chapter 5 Reading Literature

### Activity 1

#### Materials:

- Smart Board
- Smart Board file [Similes and Metaphors](#)

#### Whole Group Activity:

Using the Smart Board file above (available from <http://exchange.smarttech.com/search.html?q=similes>) review the terms simile and metaphor.

Challenge students to find an example of a simile or metaphor in chapter five. (One example: pg. 26, "...spitting milk onto Chris's forehead like raindrops of rage.")

What does the simile tell us about this scene? What do we understand about the principal? Why is his rage compared to raindrops?

Continue to discuss other similes and metaphors students find. Encourage them to look in other chapters within the book.

#### Assessment:

Use the quiz questions in the Smart Board file to assess students on their understanding. Have them search for other similes and metaphors.

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#### Standards Addressed:

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

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### Differentiation:

Remediation	Enrichment
Using paint samples from any store that sells paint, have students use the color names to make comparisons. For example student may find a paint sample that is the same color as their face after an embarrassing moment. The color may be named Cherry Tomato. They may write a simile that says "after falling on the playground her cheeks looked like cherry tomatoes filled with embarrassment".	The same lesson for remediation could be used here but students should be encouraged to think beyond literal meanings and use more symbolic comparisons. Encourage them to write metaphors rather than similes as these are usually more difficult.

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## Chapter 5 Measurements

### Activity 2

#### Materials:

- Beakers/pitchers that measure in liters
- Liquid (strawberry milk water with food coloring)

#### Whole Group Activity:

Mr. Turner was drinking strawberry milk as he was yelling at Chris and it was making a mess everywhere! Let's suppose that Mr. Turner's milk container started with 2 liters of strawberry milk in it. Let's see what that would look like. (Pour this amount for class to see). As he was speaking, Mr. Turner was dripping milk all over the floor. When he was done the puddle was so big that Chris thought he would have to swim to class! The volume (define volume) of the puddle was 1 liter. How much milk did Mr. Turner spit out? (Solve by pouring 1 liter from the container of liquid into another container). Have students make statements about the amount in the two containers such as "Mr. Turner spit half of the strawberry milk while he was talking". Have students draw your containers in their math notebooks to show the changes in volume. They may want to draw a 2-liter soda bottle to help them make a connection about the amount of liquid that would be.

Let's suppose that Mr. Turner spit out one liter of milk every time he stopped a student in the hallway. What if he stopped 7 students? How much milk would be on the floor? (Have students draw this as well. Challenge the draw the number of 2-liter soda bottles this would take.)

What if Mr. Turner drank 2 liters of milk twice a day for 5 days? How many 2 liter bottles would this equal?

Continue to pose similar questions.

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#### Standards Addressed: 3.MD.2

Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). 1 Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

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## Chapter 5 Measurements

### Assessment:

Review students' math notebooks and evaluate their drawings and explanations.

### Differentiation:

Remediation	Enrichment
To help students gain a better understanding of volume try this lesson from Crayola: <a href="http://www.crayola.com/lesson-plans/detail/liter-meter:-experiment-with-volume-lesson-plan/">http://www.crayola.com/lesson-plans/detail/liter-meter:-experiment-with-volume-lesson-plan/</a>	Have students work on this interactive activity to challenge their problem solving with volume. <a href="http://nlvm.usu.edu/en/nav/frames_asid_273_g_2_t_4.html?from=topic_t_4.html">http://nlvm.usu.edu/en/nav/frames_asid_273_g_2_t_4.html?from=topic_t_4.html</a>

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