

ATTACK OF THE CHICKEN NUGGET MAN

Chicken Nugget Man Activity

Chapter 7: Fluency

Materials:

Create copies of the following strips for the students to use in small groups (2-3 students per group). Also create a transparency of each strip or print capture into Smart Board software.

<http://www.readingresource.net/support-files/fluencypunctuationred.pdf>

Whole Group Activity:

Begin by familiarizing yourself with how readers should use punctuation for appropriate fluency.

<http://www.maryruthbooks.com/punctuation.html>

Show the strips to the students on the board and discuss phrasing and punctuation. The children should be familiar with the rhythm of their abcs, but discuss how the inserted punctuation and chunking of the letters changes the way they say the alphabet.

Have students practice reading the strips in their small groups. Have the more confident students do a reader's theater on chapter 7 of the book. The teacher can serve as the narrator but the students should say the dialogue aloud, focusing on using the correct tone in their voice for the punctuation.

Assessment:

Use of a DRA kit or some other reading fluency activities that are a standard part of the elementary classroom will give you the best indication of how a student has grasped this skill.

Differentiation:

Remediation	Enrichment
A number of fluency activities can be downloaded from this website. http://www.readingresource.net/readingfluencyactivities.html	Have students participate in the same activities listed in the remediation, but on an appropriate reading level.

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Standards Addressed:

RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.