

# ATTACK OF THE CHICKEN NUGGET MAN

Lesson Plan  
by Melissa  
Green, NBCT

## Chapter 8 Compound Words

### Activity 1

#### Whole Group Activity:

Mrs. Bubblebrain's name is a compound word. A compound word is made when two words are joined together to make a new word. Chris makes all sorts of compound words to replace Mrs. Bubblebrain's name when he forgets it. Look through chapters 6, 7 and 8 and make a list of those words on the board. (bubblegum, bobblehead, bumblebee). Have students come up to the board and underline the single words in different colors to show which words make up the compound word.

When you come to an unfamiliar word, check to see if it is a compound word and look for words you do recognize. For example, write the word toolbox on the board. Underline the word tool and ask a student to describe what a tool is. Underline box with a different color and have a student describe a box. Then have a student put those definitions together to make a definition for the word toolbox.

Repeat with other compound words such as mailbox, cupcake, snowman). The following website could be used on an interactive board to do these examples . [http://rbeaudoin333.homestead.com/compoundwords\\_1.html](http://rbeaudoin333.homestead.com/compoundwords_1.html)

#### Assessment:

In isolation, compound words are not a difficult concept. A student has truly grasped this standard when they are able to apply their knowledge of compound words to decoding unfamiliar words when reading. The activities from [skillsworkshop.org](http://www.skillsworkshop.org) offers some assessment activities in ensuring that students are able to use their knowledge of compound words in text situations.

Link: <http://www.skillsworkshop.org/resources/individual-compound-word-activities-and-worksheets>

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**Standards Addressed: L.2.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

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### Differentiation:

Remediation	Enrichment
<p>Have students access this website. Student should draw mini pictures of the words and practice putting the words together to make new meanings. Practice dictionary skills by checking to see if their definitions are correct.</p> <p><a href="http://www.janbrett.com/piggybacks/compound.htm">http://www.janbrett.com/piggybacks/compound.htm</a></p>	<p>Here are several online compound word games on a 3<sup>rd</sup> grade level.</p> <p><a href="http://www.internet4classrooms.com/skillbuilders/compound_words_language_arts_third_3rd_grade.htm">http://www.internet4classrooms.com/skillbuilders/compound_words_language_arts_third_3rd_grade.htm</a></p>

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## Chapter 8 Numerical Expressions

### Activity 2

#### Materials:

#### Whole Group Activity:

Tommy is telling Chris that there are 6 groups of kids and each kid has 2 books. Write that expression. ( $6 \times 2$ ). Now say that those groups represented the students at one school, but there are 3 schools with the same number of groups total. What expression could be written to show this number?  $3(6 \times 3)$ . Further teach this skill by showing students how to add parentheses to complete the following number models. Show how the misplacement of parentheses can lead to an incorrect answer.

$$\begin{aligned}20 - 10 + 4 &= 6 \\100 - 21 + 10 + 69 \\27 - 3 + 8 &= 16 \\5 \times 7 - 2 &= 25\end{aligned}$$

$$\begin{aligned}20 - 10 + 4 &= 14 \\100 - 21 + 10 &= 89 \\18 &= 6 + 3 \times 4 \\51 &= 43 + 15 - 7\end{aligned}$$

#### Assessment:

Students at Chris's school love to play basketball during recess. Since they only have 30 minutes to play, they play until a team reaches 10 points. In basketball, you can score 3, 2, or 1 point when you make a basket, depending on the line from which you shoot. Find the different combinations of reaching ten point baskets and write a number model to represent the quantity.

Number of 3-point baskets	Number of 2-point baskets	Number of 1-point baskets	Number Model
2	2	0	$(2 \times 3) + (2 \times 2) + (1 \times 0) =$

Ask students to create this chart on paper and use the example for understanding. Challenge them to come up with all of the combinations for reaching 10.

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#### Standards Addressed:

5.OA.1. Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.

5.OA.2. Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

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## Chapter 8 Numerical Impressions

### Differentiation:

Remediation	Enrichment
<p>Use the following cards to walk students through vocabulary and arrangement of expressions. Have them decode the descriptions and then write what they think the sentence should be. Next, they can search for a match to check themselves.</p> <p><a href="http://www.k-5mathteachingresources.com/support-files/5.0a2.pdf">http://www.k-5mathteachingresources.com/support-files/5.0a2.pdf</a></p>	<p><a href="http://www.k-5mathteachingresources.com/support-files/targetnumberdash5.0a1.pdf">http://www.k-5mathteachingresources.com/support-files/targetnumberdash5.0a1.pdf</a></p>

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