

# ATTACK OF THE CHICKEN NUGGET MAN

Chicken  
Nugget Man  
Activity

## Reading Response Worksheet **Answer Key**

After finishing Attack of the Chicken Nugget Man, respond to these questions and exercises:

1. Cause and Effect: Fill in the blanks in this chart with causes or effects from Attack of the Chicken Nugget Man: RL.3.1, RL.3.5

Answers may vary, but should be similar to the ones provided here.

CAUSE	EFFECT
Katie saw Bobby eating her lollipop	<b><i>Katie fought Bobby</i></b>
<b><i>The Chicken Man was eating children and people were afraid that he would hide behind other chicken nuggets and sneak into the school to eat children</i></b>	All chicken nuggets were banned.
- <b><i>Smelly Sam had a hard time smelling things because something was wrong with his nose</i></b> - <b><i>Bobby Rough told Smelly Sam that if he stuck things far enough up his nose then they would end up in China.</i></b>	Smelly Sam sticks things up his nose all the time.
<b><i>Chris had his sister's pink socks on</i></b>	Chris really wants to get rid of his socks.
Chris tried to stick his sock in Tuna Tommy's desk.	<b><i>Chris met the Chicken Nugget Man and ran out into the hall, screaming, and causes a mess.</i></b>
The Chicken Nugget Man tells Chris to make up a silly sentence to remember the commutative, associative and distributive properties.	<b><i>Chris makes up a silly sentence to remember (Charlie ate doorknobs) and decides that he wants to try and prove he is smart. He answers a question from Ms. Bubblebrain right and surprises her.</i></b>

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RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL.3.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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2. What was the main reason that Chris was not doing well in school and wasn't able to pay attention? Was there one person who helped him or multiple people, and who were they?  
RL.2.1, RL.3.1, RL.3.3, RL.4.1

Answers may vary, but should be along the lines of the following:

The main reason that Chris was not doing well in school was because he did not give himself or other people a chance. He was not trying hard enough to actually do well in school and to pay attention, and believed he could not learn, and was also lazy. The Chicken Nugget Man helped him by attacking his fears, laziness, and belief that he could not learn anything. But Chris also helped himself, by changing his behavior and trying.

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