

ATTACK OF THE CHICKEN NUGGET MAN

Chicken Nugget Man Activity

Reading Response Worksheet

After finishing Attack of the Chicken Nugget Man, respond to these questions and exercises:

1. Cause and Effect: Fill in the blanks in this chart with causes or effects from Attack of the Chicken Nugget Man: RL.3.1, RL.3.5

CAUSE	EFFECT
Katie saw Bobby eating her lollipop	Katie fought Bobby
	All chicken nuggets were banned.
	Smelly Sam sticks things up his nose all the time.
	Chris really wants to get rid of his socks.
Chris tried to stick his sock in Tuna Tommy's desk.	
The Chicken Nugget Man tells Chris to make up a silly sentence to remember the commutative, associative and distributive properties.	

2. What was the main reason that Chris was not doing well in school and wasn't able to pay attention? Was there one person who helped him or multiple people, and who were they? RL.2.1, RL.3.1, RL.3.3, RL.4.1

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RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RL.3.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.