



# Reading Comprehension Worksheet **Answer Key**

Read Ch.3 and, for the love of grassy geckoes in guacamole, complete the following exercises.

1. In the blank next to each phrase, write the character from Ch.3 that did the action described or fits the description (RL.2.1):

- Kung Fu Katie Owns the thermos with the pencil shavings
- Preston Did not get blamed for the what happened on the bus
- Bus Driver Waved his smelly shoe around
- Chris Has given up trying to do anything
- Bobby Rough He is not what everyone judges him to be

2. For the sake of fried-baseball-and flower-flavored french onion soup, change the verbs in the following sentences from present to past tense and rewrite the sentence with the past tense verbs (L.2.1D)

Bobby knows when Preston lies to him.

Bobby knew when Preston lied to him. \_\_\_\_\_

Katie wakes up after she faints.

Katie woke up after she fainted. \_\_\_\_\_

Chris never does what people blame him for.

Chris never did what people blamed him for. \_\_\_\_\_

RF.2.3A Distinguish long and short vowels when reading regularly spelled one-syllable words.  
 RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  
 L.2.1D L.4.1G  
 RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.  
 RL.2.3 Describe how characters in a story respond to major events and challenges.  
 RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  
 RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

W.3.3

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# Chicken Nugget Man Activity

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3. Write short next to a word with a short vowel and long next to a word with a long vowel. If a word contains both a short and a long vowel write both (RF.2.3A).

short smell

long mean

both believe

short bus

long make

4. In the name of sandy snailbread sandwiches! Fill in the blank or blanks in each sentence with the correct form of these three similar sounding words: to, too, and two (L.4.1G)

Chris takes the bus to school.

Kung Fu Katie and Bobby got yelled at by the driver and Chris did too.

Preston likes to make trouble on the bus and in school too.

The bus driver blamed more than two kids for the incident on the bus.

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W.3.3

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5. There are many characters in the bus scene in Chapter Three other than Chris, such as Kung Fu Katie or Bobby Rough or Preston or the bus driver with the smelly shoe. Each of these characters has their own point of view of the scene. Rewrite the bus scene in Chapter 3 from the point of view of a character other than Chris. How do they feel? Who do they blame? What was the reason that they did certain things? (RL.2.6, RL.2.3, RL.3.3, RL.4.3, W.3.3)

Answers may vary, but should address the questions above and be somewhat similar with the following:

*(From Katie's perspective)*

I was sitting on the bus, minding my own business, licking a tasty orange-and-cheese flavored lollipop (my favorite) when all of a sudden Preston, that trouble-making third grader, stole my Thermos! I was mad and afraid that he would do something to it and I started crying really loudly. I made every other kindergartner cry too! I couldn't help it! I had a collection of pencil shavings in there and was afraid what he would do to them. It took me awhile to collect those pencil shavings - three weeks in fact! Then my worst nightmare came true - Preston started drinking from the Thermos and then spat the pencil shavings into that big bully Bobby Rough's face. That made me even angrier and scared as well. Bobby behaved crazily to get the pencil shavings off his tongue and was about to do something to Preston. But just then the bus driver waved his shoe around. I have never smelled anything that bad in my entire life. It was horrible. So horrible that I guess I fainted - my friend Violet told me so later. All I know is that I couldn't see. Next thing I know, I woke up and saw Bobby eating my lollipop - my FAVORITE lollipop! Enough was enough. I was angry now. It was time to bring out my kung fu skills. I roared and got ready, and next thing you know I attacked. I grabbed that horrible shoe that belonged to the bus driver and stuck it on his nose. But that wasn't enough - I also used kung fu on him. Finally he threw his lollipop at me, but it was ruined by then. The bus driver yelled at me, Bobby and Chris. I don't know why he didn't yell at Preston - I thought he started it. But anyway, I felt ashamed and knew I shouldn't have done my kung fu, but no one takes my lolly, especially when its orange-and-cheese flavored.

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W.3.3

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