

ATTACK OF THE CHICKEN NUGGET MAN

It's test prep. It's educational. And kids want to read it.

The Turbo Chicken Nugget Catcher 2012

Materials Needed:

Pencil

Paper

Colored Pencils, Crayons, and/or Markers

Optional: larger paper (such as poster paper), particularly if working in groups

Activity:

Have each student design a machine that the Anti-Chicken-Nugget Task Force can use to find, catch, and/or attack the Chicken Nugget Man, and draw a picture of it. Next, it's time to advertise the machine to the Anti-Chicken-Nugget Task Force—make an *advertisement* to put in a magazine that members of the Task Force will see. If your students aren't sure what to put in an advertisement, look in a newspaper or print one from the internet to use as an example. Students can include a picture of the machine, a paragraph about what the machine can do, and the price. Remind them specifically not to forget to capitalize all proper nouns, beginnings of sentences, etc.

Example:

A sample ad might read: "Hey, members of the Anti-Chicken-Nugget Task Force! Are you tired of searching for the Chicken Nugget Man every day, only to find nothing? Do you worry that, once you find that crispy, child-eating, crazy piece of chicken, you won't be able to catch him? And how will you destroy that naughty nugget once he is found? Buy the Turbo Chicken Nugget Catcher 2012! Created by [Student's Name], it will fulfill all of your Chicken Nugget Man finding, catching, and squishing needs! It has a GPS Chicken Nugget tracker, three different kinds of lasers to make sure the Chicken Nugget Man will be trapped inside the room or be sliced into chunks, steel arms and hands to grab that nasty little nugget, and an enormous steel boot to stomp the Nugget in case he turns violent. The Turbo Chicken Nugget Catcher 2012 is now on sale for \$969! Hurry up and grab it before the Chicken Nugget Man grabs you first!"

Standards Referenced:

L.2.2A. Capitalize holidays, product names, and geographic names.

L.4.2A. Use correct capitalization.



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Worksheet: Capitalization

Differentiation:

Struggling students should make a bullet-pointed list or at least a notes and ideas page upon which to record the machine's attributes. These students may also prefer to work in pairs or groups, and/or create a larger advertisement on poster paper. Then students should check one another's capitalization work. These students can use the "Chicken Nugget Machine Worksheet."

Students who could use a more advanced activity may want to write a story in which a character and/or the Anti-Chicken-Nugget Task Force attempt to use this machine on the Chicken Nugget Man. If a student would prefer a math challenge, encourage him or her to price his or her machine in the three-digit range, and then calculate how much it would cost for the Task Force to purchase various one-digit numbers of the machines. Then he or she should use the Distributive Property to calculate.

(For example, if you suggest, "How much would it cost for the Task Force to buy 8 of your machines?" and the child's machine costs \$216, he should create a problem by breaking 216 into pieces that are more easily multiplied by 8, such as:
 $8 \times (200+16)$
 $8 \times 200 = 1600$
 $8 * 8 * 2 = 64 \times 2 = 64 + 64 = 108$
 $1600 + 108 = 1708$
8 machines would cost \$1708.)

These students may also use the "Chicken Nugget Machine Worksheet (Advanced)."

Assessment:

This activity is designed first to promote students' understanding of correct capitalization usage, but additionally can exercise an understanding of cause-and-effect relationships, and incorporate elements of narrative understanding and/or math skills.

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